

District/LEA: 051-159 WARRENSBURG R-VI Year: 2021-2022

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedure

LEA Parent and Family Engagement Policy

Policy Development

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy The district uses surveys that the parents fill out and we also have parents on the development committee.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy Back to School nights. Meet the Teacher Nights is a place where this is discussed and agreed upon with parents.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children The district has a flier that discusses it and is handed out to parents and is on the district website. The buildings each have Back to School nights/Meet the Teacher nights where this is discussed.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

✓ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan Parents and community members are invited to our plan meetings and are active participants.

Check all that apply:

- □ No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)
- ☑ The LEA will involve parents and family members in the development of <u>Targeted Accountability</u> Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

Family Engagement and Parent Involvement Nights, Autism Speaks, Learn to Go Backpacks, Can Drives, Music in Motion, Kindles to take home and read, Curriculum Nights for students and parents.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. $Section\ 1116(a)(2)(C)$

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

☐ Title I School Improvement (a)
☐ Title I.C Migrant

☐ Title I.D Delinquent

Title II.A

☐ Title III EL

☐ Title III Immigrant

Title IV.A

☐ Title V.B

☐ School Improvement Grant (g) (SIG)

Sp	pec. Ed. State and Local Funds
Sp	pec. Ed. Part B Entitlement
☐ Pe	erkins Basic Grant - Postsecondary
☐ Pe	erkins Basic Grant - Secondary
St	ate and Local Funds
□ w	orkforce Innovation and Opportunity Act
□ не	ead Start
_	cKinney-Vento
_	dult Education and Family Literacy
Ot	
	ribe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs
thro	er parents to Parenting Classes, Service Learning and Family Classes ough 21st Century Grant-SACC, W.A.T.C.H. Dogs, Transition Days include ents.
nnual Ev	valuation
The	
family	EA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and y engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)
	Describe annual evaluation
	The district sends out surveys to parents, includes parents in annual
	meetings and they are active participants.
	As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;
	Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
	Describe method(s) for identifying barriers Survey, evaluation, enrollment forms, social workers, ELL teachers
	Survey, evaluation, enrollment forms, social workers, ELL teachers
	The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
	Describe method(s) for identifying needs STAR Data, Technology survey, Individual building surveys
	STAIN Data, Technology survey, Individual building surveys
	Strategies to support successful school and family interactions
	Describe method(s) for identifying strategies Kindles, Backpack Learning, Reading A-Z, Books in Bags, 24-7 online program
	kindles, backpack Learning, Reading A-2, Books in Bags, 24-7 Online program
Ine L paren	EA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective atal involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)
Tho I	EA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board
for th	e purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)
istrict/L	LEA Comments
ESE Con	nments

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Other Acts

Current User: ksproat

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